

Spinning a Web

By Lisa Trumbauer

Week A	Week B
<p>Lesson 1: Read book. Discuss scientific words and any other words that the students may not be familiar with. Talk about what an information report/book looks like/sounds like. Look at the table of contents and index. Get some students to recount some of the information in the book. Remember and write a list of some of the information they learnt in the book.</p>	<p>Lesson 6: Read book placing post it notes on random words. Students predict the missing words as it is being read. Complete cloze passage worksheet.</p>
<p>Lesson 2: Read book. Discuss sentences making sense. Look at how sentences are structured. Complete Word Sequencing Worksheet.</p>	<p>Lesson 7: Read book. Talk about spiders, where they live, what they eat etc. Sing Incy Wincy Spider. Write a story about Incy Wincy Spider and his adventures for a day.</p>
<p>Lesson 3: Read book. Discuss and find nouns and adjectives. Complete Nouns and Adjectives worksheet.</p>	<p>Lesson 8: Read Book. Look at the punctuation in the sentences. Complete Punctuation worksheet.</p>
<p>Lesson 4: Read book. Discuss what a spider looks like. Look at how a description is written. Write a description of the spider and illustrate.</p>	<p>Lesson 9: Read Book. Sing Incy wincy spider. Look at Acrostic Poems. Write a poem about a spider. Make a spider web and a spider to put in it.</p>
<p>Lesson 5: Read book. Look at sentence structure. Complete sentence sequencing worksheet.</p>	<p>Lesson 10: Read book. Ask questions about the book. Get some students to ask the class some questions. Complete comprehension worksheet.</p>



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Word Sequencing – 1

Cut and paste the words into the correct order to make a sentence that makes sense.

are	a	ready	the
few	called	to	spiders,
sack	leave	After	egg
baby	days,	the	spiderlings,



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Word Sequencing – 2

Cut and paste the words into the correct order to make a sentence that makes sense.

ready	threads...	their	to
webs	Soon,	make	spiderlings
the	of	silky	swing
very	are	growing	own.
from	their	to	own

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Nouns and Adjectives – 1

Match the nouns to the adjectives by using matching colours to colour with.

eight	web
two	spider
female's	legs
few	days
male	body parts

Write your own nouns to match these adjectives:

red	
eight	
smooth	
sharp	

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Nouns and Adjectives – 2

Match the nouns to the adjectives by using writing the correct word in the space provided.

eight	
two	
female's	
few	
male	

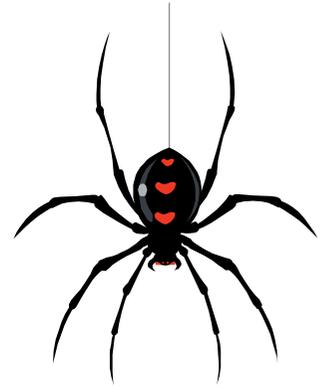
web	body parts	spider	legs	days
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Add nouns to match the adjective:

Adjective	Noun 1	Noun 2	Noun 3
red			
eight			
smooth			
sharp			

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Sentence Sequencing – 1

Cut and paste the sentences into the correct order to make sense.

It's an *arachnid*.

It has eight legs.

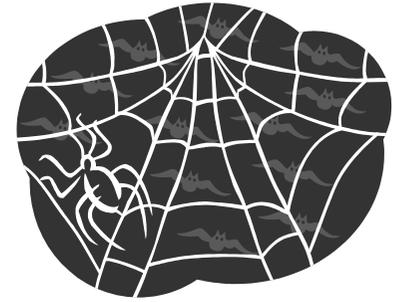
A spider isn't an insect.

Some spiders even have eight eyes!

It has two body parts.

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Sentence Sequencing – 2

Cut and paste the sentences into the correct order to make sense.

The female spider then spins an egg sac in which the baby spiders grow.

After a few days, the baby spiders, called spiderlings, are ready to leave the egg sac.

The male spider is a lot smaller than the female.

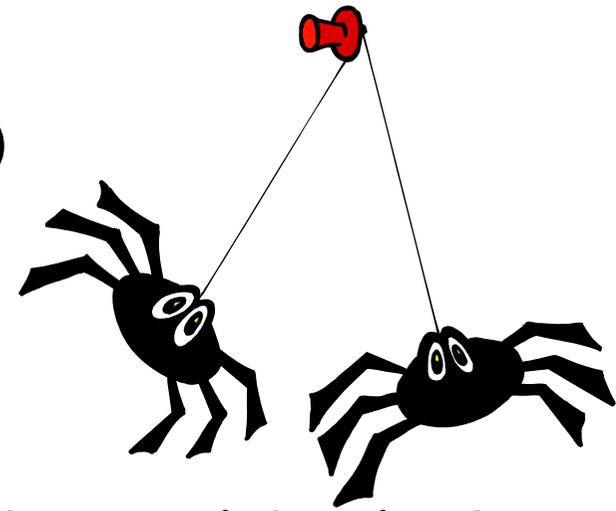
They make webs of their own.

He visits the female's web to mate.

Soon, the growing spiderlings are ready to swing from their own silky threads.....

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Cloze Passage – 1

Write in the missing words

Spiders are strange-looking _____! A spider isn't an _____. It's an _____. It has _____ body parts. It has _____ legs. Some spiders even have eight _____! Some spiders _____ in holes or burrows. Some spiders live in the _____.

two	creatures	live	water
insect	eyes	eight	arachnid

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Cloze Passage – 2

Write in the missing words

Lots of spiders _____ webs. They make webs from _____ that comes from inside their _____. You can find webs in lots of _____. Spiders spin many _____ types of webs. The spider uses the web to _____ insects for _____. The male spider is a lot _____ than the female. He _____ the female's web _____ mate. The female spider then _____ an egg sac in which the baby spiders _____.

Use these words to help you fill in the missing words.

bodies	different	places	smaller
spins	spin	grow	catch
food	visits	silk	to

For an extra challenge, fold the words under and try to work out the missing words yourself.

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Punctuation – 1

Rewrite the sentences by putting the capital letter at the beginning and the fullstop at the end.

a spider isn't an insect

a spider has two body parts and eight legs

some spiders have eight eyes

Write your own sentences about birds. Make sure you start your sentence with a capital letter and end with a full stop:

Birds

Illustrate one of your sentences:

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Punctuation – 2

Rewrite the sentences by putting the capital letter at the beginning and a full stop or question mark at the end.

lots of spiders spin webs

can you see the spiderweb coming from inside its body

the spider uses its web to catch insects for food

Write your own sentences and questions about birds. Make sure you start your sentence with a capital letter and end with a full stop or question mark:

Birds

Illustrate one of your sentences:

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Comprehension – 1

Answer the following questions.

1. What are spiders?

2. How does a spider catch its food?

3. Is the male spider larger than the female spider?

4. Where do spiders live?

5. How many legs does a spider have?

with a web

eight

arachnids

no

in the ground and in webs

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Comprehension – 2

Answer the following questions.

1. How many body parts does a spider have?

2. Do spiders always live in webs?

3. Is the male spider larger than the female?

4. Who spins an egg sack?

5. What are baby spiders called?

6. Where does the web come from?

7. How many legs do spiders have?

8. Can spiders bite?